Kamiah High School

Student Handbook

2014-2015
“Be The Best You Can Be”

Kamiakin High School
Home of the Braves

600 North Arthur, Kennewick, WA 99336
(509) 222-7000

WELCOME TO KAMIAKIN

<table>
<thead>
<tr>
<th>Name:</th>
<th>Grade</th>
</tr>
</thead>
</table>

<table>
<thead>
<tr>
<th>Semester 1</th>
<th>Semester 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course</td>
<td>Teacher</td>
</tr>
<tr>
<td>Course</td>
<td>Teacher</td>
</tr>
</tbody>
</table>

| 0          |            |      |
| 1          |            |      |
| 2          |            |      |
| 3          |            |      |
| 4          |            |      |
| 5          |            |      |
| 6          |            |      |
| 7          |            |      |

"Be The Best You Can Be"
The information contained on these pages is the result of an effort by the faculty, parents, students, and administration to assist you in becoming an active, responsible, and successful member of our student body.

We are here to support you as you strive to “Be The Best You Can Be”.

Our school has the resources to prepare you for a lifetime of learning and skill development. Remember that your success at Kamiakin will be directly related to your effort, commitment, and daily attendance. We look forward to working with you.

STUDENTS

A.S.B. MEMBERSHIP: Membership in the Associated Student Body is required for athletic and activity participation. Student members are able to attend home athletics and activities for free and/or reduced costs. Many away activities also give student members price breaks. A.S.B. membership costs for the 2014-2015 school year (1st and 2nd semester) are $35.00. A.S.B. membership costs decrease to $23.00 after 2nd semester starts.

THE VISION STATEMENT

Kamiakin High School is committed to promoting the academic and social growth of all its students.

The Kamiakin staff is committed to meeting individual student needs and directing education toward future opportunities. It is dedicated to teaching basic skill acquisition, clear thinking, and sound personal qualities.

Kamiakin High School seeks to provide the Tri-Cities community with citizens who are academically and socially equipped to meet their potential, adapt to change, accept responsibility, and be life-long learners.

ADMINISTRATION

Principal: Chris Chelin
Assistant Principal (A-L): Darrylin Osborn
Assistant Principal (M-Z): Mary Isley
Assistant Principal (Athletics/ Activities): Casey Gant
COUNSELORS

A-E
Joanna Conover
F-L
Calvin Stewart
M-R
Phil Jones
S-Z
Nicole Bailey
School Psychologist
Danielle Knudson
Migrant Student Advocate
Maria Buxbaum
Success Coordinator
Christine Miller

OFFICE STAFF

Principal’s Secretary
Bonnie Boehnke
Activities Secretary
Carol Miller
Attendance Secretary
Donna Crockett
Guidance Secretary
Jill Thoelke
Athletics Secretary
Pat Brown
Receptionist (morning)
Bev Taranto
Data Processing
Shirley McCalmant
Attendance and Truancy
Tina Moran
Security
Carl Hamilton
Security
Audelia Dobin

LIBRARY STAFF

Department Head
Linda Nobbs
Librarian
Lucy Razor
Library Secretary
Lisa Shoop
Library Secretary
Allison Glissmeyer

CLASS ACTIVITIES

A.S.B. Activities
Whitney Harmon
Senior Activities
Olivia Clizbe
Junior Activities
Heather Atterberry
Sophomore Activities
Brandee Veitenheimer
Freshman Activities
Matt Luttrell
Link Crew Coordinator
Whitney Harmon
ACTIVITIES/CLUBS AND ADVISORS

Art  Anna Haines
Cheerleaders  Dawn Boehnke
Color Guard  Megan Wickham
Dance Team  Ashley Burford
DECA  Olivia Clizbe/Heidi Wilson
Drama  Chris Hamilton
Color Guard  Linda Willingham
Dance Team  Denise Senor
DECA  Karina Thorne
Drama  Patrick Matthes
Art  Valerie Feth
Cheerleaders  Keith Russell
Color Guard  Kathy Sands
Dance Team  Ben Chambers
DECA  Jen Wright
Drama  Laurie Bender
Art  Robin Metzger
Cheerleaders  Dave Speakes
Color Guard  Doug Reppe
Dance Team  Scott Wagnon
DECA  Anna Haines
Drama  Marnae Sorenson

A.S.B. EXECUTIVE OFFICERS

President  Alisha Nguyen
Vice President  Kirsten Paulson
Secretary  Alexa VanMeighem
Treasurer  Jenna Castilleja
Publicity Manager  Kaela Paxton
Delegate  Jared Deatherage
Delegate  Jarrett Gould
Delegate  Marnae Sorenson
“Be The Best You Can Be”

SENIOR CLASS OFFICERS

President  Alyssa Bills
Vice President  Tanner Hundahl
Secretary  Miquette Orren
Treasurer  Brandon Boehnke
Publicity Manager  Johnna Schabb
Delegate  TBD

JUNIOR CLASS OFFICERS

President  Megan Schatz
Vice President  Cassidy Minor
Secretary  Marlee Briggs
Treasurer  Riley Santo
Publicity Manager  Taylor Bacon
Delegate  Nate Davis

SOPHOMORE CLASS OFFICERS

President  Braxton Gutierrez
Vice President  Aaryn Frewing
Secretary  Emily Burke
Treasurer  Shaylee Sullivan
Publicity Manager  Peyton McQuery
Delegate  Traven Bills

FRESHMAN CLASS OFFICERS

President  TBD
Vice President  TBD
Secretary  TBD
Treasurer  TBD
Publicity Manager  TBD

Leaders of the Tribe
KAMIAKIN FIGHT SONG
(Always stand when the fight song is being played)

Fight on Mighty Braves.
Fight on for hearts so true and bold.
Victory is ours,
Fight on for Scarlet and Gold.

We’re going to win this game.
To bring honor to our name.
Show the rest
That the Braves are best, because we are from Kamiakin High!

BELL SCHEDULES

Regular Daily Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Bell</td>
<td>6:40 AM</td>
</tr>
<tr>
<td>&quot;0&quot; hour</td>
<td>6:45-7:40</td>
</tr>
<tr>
<td>1st hour</td>
<td>7:45-8:42</td>
</tr>
<tr>
<td>2nd hour</td>
<td>8:47-9:42</td>
</tr>
<tr>
<td>3rd hour</td>
<td>9:47-10:42</td>
</tr>
<tr>
<td>Lunch</td>
<td>10:42-11:20</td>
</tr>
<tr>
<td>4th hour</td>
<td>11:25-12:20</td>
</tr>
<tr>
<td>5th hour</td>
<td>12:25-1:20</td>
</tr>
<tr>
<td>6th hour</td>
<td>1:25-2:20</td>
</tr>
<tr>
<td>7th hour</td>
<td>2:25-3:20</td>
</tr>
</tbody>
</table>

Two Hour Delay Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
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<td>9:00 AM</td>
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<tr>
<td>&quot;0&quot; hour</td>
<td>9:05-9:40</td>
</tr>
<tr>
<td>1st hour</td>
<td>9:45-10:22</td>
</tr>
<tr>
<td>2nd hour</td>
<td>10:27-11:02</td>
</tr>
<tr>
<td>3rd hour</td>
<td>11:07-11:42</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:42-12:20</td>
</tr>
<tr>
<td>4th hour</td>
<td>12:25-1:00</td>
</tr>
<tr>
<td>5th hour</td>
<td>1:05-1:40</td>
</tr>
<tr>
<td>6th hour</td>
<td>1:45-2:20</td>
</tr>
<tr>
<td>7th hour</td>
<td>2:25-3:20</td>
</tr>
</tbody>
</table>

½ Day Release Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Activity</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Bell</td>
<td>6:40 AM</td>
</tr>
<tr>
<td>&quot;0&quot; hour</td>
<td>6:45-7:40</td>
</tr>
<tr>
<td>1st hour</td>
<td>7:45-8:10</td>
</tr>
<tr>
<td>2nd hour</td>
<td>8:15-8:38</td>
</tr>
<tr>
<td>3rd hour</td>
<td>8:43-9:06</td>
</tr>
<tr>
<td>4th hour</td>
<td>9:11-9:34</td>
</tr>
<tr>
<td>5th hour</td>
<td>9:39-10:02</td>
</tr>
<tr>
<td>6th hour</td>
<td>10:07-10:30</td>
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**BELL SCHEDULES (cont’d)**

**TRIBE Schedule**

<table>
<thead>
<tr>
<th>Hour</th>
<th>Time</th>
<th>Hour</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td>First Bell</td>
<td>6:40 AM</td>
<td>0 hour</td>
<td>6:45-7:40</td>
</tr>
<tr>
<td>1st hour</td>
<td>7:45-8:34</td>
<td>4th hour</td>
<td>11:52-12:38</td>
</tr>
<tr>
<td>2nd hour</td>
<td>8:39-9:25</td>
<td>5th hour</td>
<td>12:43-1:29</td>
</tr>
<tr>
<td>TRIBE</td>
<td>9:30-10:16</td>
<td>6th hour</td>
<td>1:34-2:20</td>
</tr>
<tr>
<td>3rd hour</td>
<td>10:21-11:07</td>
<td>7th hour</td>
<td>2:25-3:20</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:07-11:47</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Semester Finals Testing Schedule**

All classes will be giving a final. The finals schedule will be posted in advance prior to finals week. Finals for first semester will be given January 21st-23rd and for second semester, finals will be given June 8th-10th. Dates are subject to change.

**NOTE: PLACES TO GO TO FOR NEWS AND UPDATES**

Sometimes during the winter when there is a lot of snow and/or ice on the ground or there is some other type of inclement weather, school could be delayed (usually two hours) or cancelled. It is your responsibility to listen to the radio stations, watch the television stations, or check the school district website (www.ksd.org), to find out whether or not school has been delayed/cancelled. You can also find out from the media if any changes have been made to bus routes and times. (KONA AM 610 is a good source) In addition, you can find Kamiakin news and updates on Twitter, Facebook, and Flash Alert.
ASSEMBLIES

Generally there are two types of assemblies held at Kamiakin High School. One type is a pep assembly, which is designed to raise spirit and enthusiasm for the athletic/activities participants at Kamiakin High School. The other type is the enrichment or educational assembly.

Different manners and expectations exist for these different types of assemblies. Remember to use behavior appropriate for the type of assembly that you are attending. Good manners and common courtesy shouldn’t fade with the lights. It’s easy to sit in a semi-dark auditorium or gym, surrounded by your friends and criticize what you see and hear on stage. While you watch a play, dance, speech, or whatever, try to realize the amount of hard work, rehearsal, and commitment that led to that moment.

Whether you are participating in a pep assembly in the gym where you are supposed to get excited, or attending a drama production in the auditorium where good listening skills are important, you need to exercise the right behavior for that situation. This will make attendance at assemblies enjoyable for us all. **You can miss an assembly for religious reasons, etc… However, you must check in to the office to see where you should spend your time during the assembly.**

**30-Minute ASSEMBLY SCHEDULE**

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>“0” hour</td>
<td>6:45-7:40</td>
</tr>
<tr>
<td>1st Assembly</td>
<td>7:45-8:38</td>
</tr>
<tr>
<td>2nd hour</td>
<td>8:43-9:13</td>
</tr>
<tr>
<td>3rd hour</td>
<td>9:18-10:07</td>
</tr>
<tr>
<td>4th hour</td>
<td>10:12-11:01</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:01-11:41</td>
</tr>
<tr>
<td>4th hour</td>
<td>11:46-12:34</td>
</tr>
<tr>
<td>5th hour</td>
<td>12:39-1:27</td>
</tr>
<tr>
<td>6th hour</td>
<td>1:32-2:20</td>
</tr>
<tr>
<td>7th hour</td>
<td>2:25 – 3:20</td>
</tr>
</tbody>
</table>

**45-Minute ASSEMBLY SCHEDULE**

<table>
<thead>
<tr>
<th>Time</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>“0” hour</td>
<td>6:45-7:40</td>
</tr>
<tr>
<td>A hour</td>
<td>7:45-8:31</td>
</tr>
<tr>
<td>B hour</td>
<td>8:36-9:27</td>
</tr>
<tr>
<td>C hour</td>
<td>9:32-10:18</td>
</tr>
<tr>
<td>D hour</td>
<td>10:23-11:09</td>
</tr>
<tr>
<td>Lunch</td>
<td>11:09-11:47</td>
</tr>
<tr>
<td>E hour</td>
<td>11:52-12:38</td>
</tr>
<tr>
<td>F hour</td>
<td>12:43-1:29</td>
</tr>
<tr>
<td>G hour</td>
<td>1:34-2:20</td>
</tr>
<tr>
<td>7th hour</td>
<td>2:20-3:20</td>
</tr>
</tbody>
</table>
Attendance at Kamiakin High School dances are a privilege. The school administration will exclude students who have discipline problems from attending a dance. Students will be asked to present school issued I.D. in order to attend a dance. When admission to a dance is sold at the door, I.D. must be shown at the door. When admission is not sold at the door, but is sold prior to the dance, a student bringing a guest must complete a Guest Pass form for that guest at the time of admission purchase, and assumes full responsibility for the conduct of that guest. Only one guest per student is permitted. Guest Pass forms are available at the Kamiakin Activities Office and are due one week prior to the dance. Plan ahead. If you show up with a guest and no guest pass has been obtained, your guest will not be admitted. All school rules (including AODA policy) are enforced during the dance. Students who are found in possession or consumption of alcohol or illegal drugs will be removed from the dance and your parents and/or the police contacted to come and pick you up. You will also be subject to school disciplinary action, and if you are an athlete, you will be subject to athletic discipline as well. In addition inappropriate dancing such as grinding will not be tolerated and will lead to students being removed from the dance floor. Repeated incidents of inappropriate dancing may lead to being kicked out of the dance.

Most KaHS dances start at 8:00 pm. No admittance to dances will be allowed after 9:00 p.m. (9:30 for most after game dances) unless written permission has been obtained in advance from Administration. All dances will end by 11:00 p.m. Once a student or guest has entered the dance, he/she may not leave and return.

No middle school students or persons over 20 years of age are allowed to attend school sponsored dances.

FEES

(Checks need to be made payable to: Kamiakin High School ASB)

- ASB Card - $35; Price decreases to $23 after 2nd semester starts.
- Your ASB card gives you free admission to all Kamiakin High School home athletic events. In addition, you get reduced prices at dances and other social events. It is also necessary to buy an ASB card to participate in athletics and some activities/clubs.
- Refund Policy: Full refund until September 9th; pro-rated refund until September 30th. No refund if participating in sports.
- ASB/ID Card Replacement - $5.
- Yearbook - $55
- P.E. Shirt - $5.
- Athletic Participation User Fee - $40 per sport
- Parking Permits - $10.
FEES (cont’d)

Students are requested to carry their Kamiakin I.D. card while on campus or at school sponsored events. When asked by any staff member to present this I.D. card, they should do so promptly and courteously. The I.D. card or the ASB card must be furnished at all school dances and at library book check out. In case of a loss or theft, another card will be furnished through the ASB Secretary, for a charge of $5.

ACADEMICS

Students are required to take five classes (2.5 credits) each semester and encouraged to take six. To graduate from Kamiakin High School, students must pass the following minimum course requirements in grades 9 through 12:

High School Graduation Requirements

<table>
<thead>
<tr>
<th>Content Area</th>
<th>Credits Required for 2015 and 2018</th>
<th>Credits Required for 2019 and Beyond</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>Mathematics</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Science (1 Lab Science)</td>
<td>2.0</td>
<td>3.0</td>
</tr>
<tr>
<td>Occupational Education</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>Health and Fitness</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Arts</td>
<td>1.0</td>
<td>2.0</td>
</tr>
<tr>
<td>Electives</td>
<td>5.0</td>
<td>2.0</td>
</tr>
<tr>
<td>World Language</td>
<td></td>
<td>2.0</td>
</tr>
<tr>
<td>Career Concentration</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total Credits</strong></td>
<td><strong>21</strong></td>
<td><strong>24</strong></td>
</tr>
</tbody>
</table>

Additional Non-Credit Graduation Requirements: All students are required to complete a Culminating Project, a High School and Beyond Plan and demonstrate computer competency. Students must also successfully pass the High School Proficiency Exam (HSPE) in reading and writing or the English Language Arts exam based on Common Core Standards, a Biology End of Course (EOC) and one math end of course (EOC) assessment or the 11th grade career and college-ready (CCR) math test.

See your counselor for additional information or questions.
ACADEMIC OPPORTUNITY: Students interested in excelling in studies need to consider the following course areas:


2. Running Start: Open to juniors and seniors wishing to simultaneously earn high school and college credit by taking classes at C.B.C. while attending Kamiakin. Consult your counselor during the winter of your sophomore year for details.

3. Technical Skills Center: Open to all juniors and seniors wishing to participate in more broad based vocational training than Kamiakin classes afford. Consult your counselor for more information on specific offerings.

4. Tech Prep Direct Credit: Consult your counselor for more information.

Reading Expectations of Kamiakin Students

1. Students bring self-selected reading material to class.
2. Students understand that reading is their prime learning skill.
3. Students use what they read as models for their writing.
4. Students read to make healthy choices about themselves and the world they live in.
5. Students read to have conversations with people they could not talk to in real life.

ATTENDANCE

All absences from school or class must be cleared through the Attendance Office. We require that students must have absences cleared within 48 hours or they will be considered truant. Absences are classified according to the Kennewick School District policy (#3122) as excused, unexcused, or truant. Office Personnel are available for individual assistance with attendance issues between 6:15 am and 3:00 pm Monday through Friday. The school will contact the student’s home with an automated telephone recorder if the student has been marked absent in one or more periods during the school day.

EXCESSIVE ABSENCE POLICY

A letter will be sent home after the 5th, 8th, and 12th absences in any class notifying the parent and asking that the parents discuss the absences with their student. This communication is designed to inform parents of their student’s absences. In most cases, parents are aware of absence dates and reasons.
However, truancy (skipping class) and forged notes can be discovered as a result of the letters and phone calls. The school will attempt to communicate with parents by telephone and/or mail when unexcused or unresolved absences occur.

**POTENTIAL LOSS OF CREDIT**

Students who attend class are more likely to earn passing grades and credits toward graduation than students who are excessively absent. Therefore, absence limits have been established to promote student engagement in school. Excessive absences may lead to loss of credit as described in this section. Parents will be notified of their student’s absences on the fifth, eighth, and twelfth absence.

After the 12th non-school-related absence in a semester, the high school student will be notified of the 12th absence to determine whether an attendance contract is appropriate.

In addition to the contract, and after the 12th non-school-related absence per semester in a given class, the classroom teacher, at his or her discretion, may forward to the building administration a notice of referral for denial of class credit. The classroom teacher, at his or her discretion, may thereafter rescind said notice, or having rescinded said notice, reinstate it any time for attendance and classroom work related behavior together with a brief explanation thereof, until a week before the meeting of the building Attendance Committee.

The building Attendance Committee shall be formed by the building principal or designee and shall review all timely referrals for denial of credit within a week after the completion of each semester and recording of grades and attendance. An affected student and parent shall be given timely notice and may appear at such review. The Attendance Committee shall consider relevant facts that include:

- Total number of absences in this and other semester classes,
- Pattern of absences in prior semesters,
- Whether the non-school related absences related to verified illness, emergencies within the family, and/or absences that have a significant family or educational related value, (a mitigated factor),
- Whether the student has earned an A through a C- in the course, (a mitigating factor),
- Whether the student has earned a D+ or D in the course, (a negative factor), or
- Whether the student has voluntarily been involved in other mitigating factors developed by the high school.

In the event of credit denial, the student and/or parents have the right to appeal to the building principal. In the event that the issue is still not resolved, the student and/or parents may appeal to the Assistant Superintendent of Secondary
Education. In the event that this issue is still not resolved, the students and/or parent may appeal to the School Board following the procedure in Policy 3323-R2.

RETURNING FROM ABSENCES

Students returning from absences must have an admit slip prior to entering classes unless participating in a field trip, co-curricular activity, or being assigned to in-school suspension. Students are to report to the Attendance Office the day that they return to school and pick up an admit slip before returning to class. Students without an admit slip will not be allowed into class. Teachers will ask the student to go to the attendance office to obtain an admit slip. This includes all absences except school sponsored activities.

LEAVING CAMPUS

Students leaving campus during the day must check out of the attendance office and check back in at the Attendance Office upon returning (unless participating in a field trip or school sponsored activity). Students who do not check out are considered truant, will not be excused, and may be assigned school discipline. A parent contact (note or phone call 222-7009) is required for student permission to leave campus. Students may not be checked out of school by anyone other than the parent or legal guardian unless there is written permission from the parent or legal guardian.

REQUEST FOR HOMEWORK WHEN ABSENT

After a student has been absent for at least two days, he/she may call to request homework. Please contact Mrs. Crockett or Mrs. Moran at 222-7009. The office will contact teachers to request that homework be available by 2:30 pm the following day.

ATTENDANCE CATEGORIES

EXCUSED ABSENCES

1. The following are valid excuses for absences from school:
   A. Participation in a district or school approved activity or instructional program.
   B. Illness, health condition or medical appointment (including but not limited to medical, counseling, dental or optometry).
   C. Family emergency, including but not limited to a death or illness in the family.
   D. Religious or cultural purpose including observance of a religious or cultural holiday or participation in religious or cultural instruction.
   E. Court, judicial proceeding or serving on a jury.
   F. Post-secondary, technical school or apprenticeship program visitation, or scholarship interview.
G. State-recognized search and rescue activities consistent with RCW 28A.225.055.
H. Absence directly related to the student’s homeless status.
I. Absence resulting from a disciplinary/corrective action. (e.g., short-term or long-term suspension, emergency expulsion).
J. Principal (or designee) and parent, guardian, or emancipated youth mutually agreed upon approved activity. This includes pre-excused absences.

Pre-excused absences include absences for family trips, surgery, etc. To pre-arrange an absence, students must have a signed note from their parents and present it to the attendance office prior to the absence. This facilitates arranging homework and should occur at least three days prior to the absence and three weeks before finals. The school principal (or designee) has the authority to determine if an absence meets the above criteria for an excused absence. In addition, all Tri-Tech activities that take students away from Kamiakin must be pre-excused through the attendance office to be excused.

2. If an absence is excused, the student shall be permitted to make up any graded assignments and/or equivalent participation points outside of class under reasonable conditions and time limits established by the appropriate teacher(s).

3. An excused absence shall be certified by the parent in writing, or by the school authority responsible for the absence.

UNEXCUSED ABSENCES

1. Any absence from school for the majority of hours or periods in an average school day is unexcused unless it meets one of the criteria in #1 A-J above for an excused absence.

2. As a means of instilling values of responsibility and personal accountability, a student’s academic grade or credit in a particular subject or course may be adversely affected by reason of tardiness or unexcused absences only to the extent and upon the basis that:
   a. The student’s attendance and participation is related to the instructional objectives or goals of the particular subject or course.
   b. The student’s attendance and/or participation has been identified by the teacher pursuant to the policy of the school district as a basis for grading, in whole or in part, in the particular subject or course.

3. The school shall notify a student’s parent or guardian in writing or by telephone whenever the student has incurred one unexcused absence (equivalent of one school day) within any month during the current school year. The notification shall include the potential consequences of additional unexcused absences. A conference with the parent or guardian shall be held after two unexcused
absences (equivalent of two school days) within any month during the current school year. A student may be suspended or expelled for habitual truancy. Prior to suspension or expulsion, the parent shall be notified in writing in his/her primary language that the student has unexcused absences.

4. A conference shall be scheduled to determine what corrective measures should be taken to remedy the cause for the student’s absences from school. If the parent does not attend the conference, the parent shall be notified of the steps the district has decided to take to reduce the student’s absences.

5. Not later than the student’s fifth unexcused absence (equivalent of five school days) in a month the district shall enter into an agreement with the student and parents that establishes school attendance requirements, refer the student to a community truancy board or file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010.

6. If such action is not successful, the district shall file a petition and affidavit with the juvenile court alleging a violation of RCW 28A.225.010 by the parent, student, or parent and student no later than the seventh unexcused absence within any month during the current school year or upon the tenth unexcused absence during the current school year.

7. Students who are court ordered to return to school may be placed in an alternative learning setting until the next appropriate reentry point to the regular school setting. Policy No. 3122.

8. All suspensions and/or expulsions shall be promptly reported in writing to the superintendent or designee. Policies and procedures shall be made available to parents and students upon request.

**TRUANCIES**

These are absences from school or class without the knowledge and/or consent of parents and/or the school. Discipline for truancies may include but are not limited to detention, Wednesday school, short-term suspension, long-term suspension, and/or transfers to an alternative program. The Washington State attendance law, known as the Becca Bill, requires all schools to report excessive truancies to the Juvenile Justice Center for legal action. The school will contact parents by phone and letter to notify them of student absences and to make an attendance intervention plan if appropriate.

**TARDINESS**

Students have five minutes to get from class to class. Arriving to class after the tardy bell is considered tardy. Arriving to class more than ten minutes late is considered an absence. Students are expected to be to class on time each day.
Students with excessive tardies will be referred to an administrator for discipline. Discipline can include: lunch detention, after school detention, Wednesday school, and/or in-school suspension. Examples of unexcused tardies are sleeping in late, the alarm not working, missing the bus, “Mom didn’t wake me up”, and staying up late.

**TARDY POLICY AND PROCEDURES**

**Unexcused Tardies to School for the Semester:**
- 1st tardy: Teacher documents and gives verbal warning
- 2nd tardy: Teacher documents and gives verbal warning or assigns detention
- 3rd tardy: Teacher documents and assigns lunch or after school detention
- 4th tardy: Teacher documents and sends a discipline referral to the office

Any additional tardies passed the 4th will result in teachers referring students to the office for excessive tardies.

**STUDENT GUIDELINES**

Each Kamiakin student automatically becomes a citizen of our school, receiving both privileges and accepting responsibilities. Students are expected to know their responsibilities as well as their rights. They are subject to discipline for violations occurring at school, on school district property, at school-sanctioned events, during the school day regardless of location; or when riding on school district buses.

Kamiakin students are expected to conduct themselves in a manner that promotes a proper learning environment and reflects positively on themselves, their classmates, parents, teachers, and community. Complete discipline details are available in the Kennewick District Policy book available at the Attendance Office. Below is a summary of responsibilities and expectations:

- **RESPECT OF PROPERTY:** Kamiakin is a clean, neat environment. Students should refrain from marring walls, desks, bathrooms, or other school property. Posters may be displayed only with Activity Office permission.

- **RESPECT FOR AUTHORITY:** All Kamiakin staff are responsible for monitoring and correcting student behavior. Students must show respect, follow directions, and identify themselves and their activity when asked.

- **RESPECT FOR OTHERS:** Kamiakin seeks a positive school experience for all students. Students should show courtesy and tolerance for all and avoid put-downs. Harassment and/or bullying of any type will not be tolerated and must be reported to school authorities.

- **RESPECT FOR YOURSELF:** Kamiakin's goal is for all students to be successful and reach their full potential, have good attendance, and be productive citizens in the community.

**Be the Best You Can Be**
KENNEWICK SCHOOL
DISTRICT CODE OF STUDENT CONDUCT POLICY:

It is the intent of the Kennewick School District to provide a safe, productive, positive, and disruptive-free classroom and learning environment. The following rules of conduct are to be observed while on school property, during or immediately before or after school hours, at any time the school grounds are being used for a school activities or events, or while attending school activities or events off the school grounds. Conduct violation is subject to corrective action or punishment.

Kamiakin High School uses a progressive discipline structure, moving through a series of graduated discipline steps. Serious offenses or repeat offenders may be assigned discipline which skips over progressive discipline steps. Definitions of commonly used discipline terms are explained below. They are listed in progressive order:

**Teacher Discipline:** Taken care of by teachers, may include parent conference, detention, etc…

**Detention:** Assigned school service which is done at lunch or after school and supervised by KaHS staff.

**Wednesday School:** Assigned two hour school service- combination of campus clean-up and study.

**In-School Suspension:** Restrictive study hall assigned to keep students in a school environment but out of class.

**Short-Term Suspension:** Student is barred from attending school or school activities for up to 10 school days.

**Long-Term Suspension:** Student is barred from attending school or school activities for a defined number beyond 10 school days.

**Emergency Expulsion:** Student is immediately removed from school for reasons of safety or danger.

**Expulsion:** Student is permanently barred from attending school or school activities. A hearing is required for re-admittance.

**STUDENT CONDUCT**

1. **Substantial Disruption of School:** A student shall not intentionally cause the substantial or material disruption of any school or bus operation. This includes KSD bus stops and incidents that occur within the proximity of the campus or has a close connection to the school. The Kennewick School District has adopted a Disruptive Student Policy, which means that students classified as substantially or repeatedly disruptive may be expelled.
2. Threats to School Safety: Students who make threats or allude to the death or serious bodily harm of any person; who write, e-mail, or telephone threatening statements or notes; who start or participate in rumors or endangering copycat activities; or who invite friends to participate in such behavior will be subject to discipline ranging from expulsion and criminal referral to community service and public apologies.

3. Damage or Theft of Property: A student shall not intentionally or with gross carelessness damage school or private property. Kamiakin High School will NOT be responsible for lost or stolen personal property. If school property is damaged or stolen, the superintendent or principal may seek restitution from the student or his/her parents as permitted by law. A student shall not damage or vandalize the home or property of any Kennewick School District employee.

4. Extortion, Assault or Causing Physical Injury: A student shall not extort anything of value, threaten injury or attempt to cause physical injury, or intentionally behave in such a way as could reasonably be expected to cause physical injury to any person.

5. Weapons and Dangerous Instruments: Students shall comply with the District’s “No Tolerance” policy toward weapon use, transmission or possession on school property. A weapon could be any object used with the intent of threatening harm to another person.

Weapons may include, but are not limited to, air, gas or slide-operated firearms, explosives of any kind, nun-chu-ka sticks, throwing stars, clubs, knives of all kinds (including pocket knives), silencers and objects similar in form or use to those listed above. Any item used with the intent to threaten and/or intimidate another person would be considered a weapon.

Blunt or heavy objects used or displayed during a fight will be considered a weapon for purposes of enforcing this policy.

Weapons use, transmission or possession shall result in emergency expulsion by building administrators. The expulsion shall continue until appropriate investigation has been made by school and law enforcement authorities. Students are to contact an administrator immediately if any of the above weapons are known to be at school. A student who brings a handgun or explosives to school or school sponsored events will be expelled for one calendar year. School officials shall notify the student’s parents or guardians and the appropriate law enforcement agency of known or suspected violations of this policy. Students who violate this policy shall be subject to discipline, including a one-year expulsion for a violation involving a firearm. However, the superintendent may modify the one-year expulsion on a case-by-case basis. (In compliance with OSPI and Title 4 under sec. 4141(b)(1) and sec. 4141(h)(1)).
6. Narcotics, Alcoholic Beverages and Stimulant Drugs: A student shall not knowingly possess, use, distribute, be under the influence of, or show evidence of having used any narcotic drug, hallucinogenic drug, amphetamine, barbiturate, marijuana, alcoholic beverage or intoxicant of any kind. This includes paraphernalia and any look-alikes such as electronic cigarettes of any kind. Use of a drug authorized by a medical prescription from a registered physician shall not be considered a violation of this rule. However, possession of a prescription other than your own or distribution of any prescription is a violation of the Alcohol and Other Drug Use (A.O.D.A.) policy (R3418).

All violations are subject to suspension and/or expulsion and the police will be contacted.

7. Cigarettes, Cigars, Tobacco: It is illegal for students to purchase, possess, or use cigarettes, cigars, chewing tobacco or tobacco of any kind including any electronic cigarettes. Kennewick School District policy makes it an AODA offense for possession, use and distribution of tobacco products of any kind on school district property or at school sponsored events. All violations are subject to suspension.

8. Truancy: A student shall not be absent or tardy from classes without an approved excuse.

9. Lewd Conduct: A student shall not use or exhibit obscene or vulgar behavior through language, writing, pictures, signs, or acts.

10. Gambling: A student shall not engage in gambling of any form.

11. Repeated Misconduct: A student shall not repeatedly fail to comply with the district policies or school rules or with the directions of school personnel during any period of time when he/she is properly under the authority of school personnel.

12. Forgery: A student shall not make or alter any school document used or intended to be used in connection with the operation of the school. A student forging a parent signature will be subject to school discipline.

13. Criminal Acts: A student shall not engage in any criminal act. A student who engages in any criminal acts will be referred to the proper authorities.

14. Cheating: A student shall not intentionally obtain questions and/or answers through fraudulent means and shall not plagiarize written material.

15. False Accusations: A student shall not intentionally make false accusations against staff or students.
16. **Harassment, Intimidation, and Bullying (including cyberbullying):** A student shall not harass, intimidate, or coerce students or staff members. Harassment may be in the form of slurs or other harassment based on sex, race, religion, ethnic origin, sexual orientation, or disability (physical, mental, or sensory). Refer to KSD Policy #3207 for more information.

17. **Computer Misuse:** Students will NOT be permitted to:
   a. Damage any part of the computer system by attempting to harm, modify, or destroy computer hardware, software, or the data of fellow students.
   b. Send, receive, or display offensive, inappropriate, or sexually explicit material.
   c. Use obscene language.
   d. Use other people’s passwords.
   e. Harass, insult, or attack others.
   f. Seek to receive or provide unauthorized access to resources.
   g. Trespass in files and/or folders of others.
   h. Violate copyright laws and/or plagiarize the materials of others.
   i. Steal equipment or software.
   j. Intentionally waste resources.
   k. Use a network computer for commercial purposes, personal gain, and fraud.

“What path are you taking?

“... I’m so, so blessed to go to Kamiakin where success is expected. It makes you excited for the future. There are more exciting things to come.”

Megan Beauchene

Class of 2014
## Discipline 2014-2015

Range of Corrective Action

<table>
<thead>
<tr>
<th>Discipline</th>
<th>Correction Action That May be Taken Minimum</th>
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<tbody>
<tr>
<td>Behavior Contract Violation, Bullying, Disruption, Inappropriate Language, Harassment, Sexual Harassment, Trespassing, Other Infractions</td>
<td>Conference</td>
<td>Emergency Expulsion</td>
</tr>
<tr>
<td>Attendance Contract Violation, Excessive Absences, Excessive Tardies, Cheating, Parking/Driving Violation</td>
<td>Conference</td>
<td>Long-Term Suspension</td>
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<tr>
<td>Inappropriate Clothing</td>
<td>Conference</td>
<td>Short-Term Suspension</td>
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<tr>
<td>Abusive/Lewd Conduct, Dangerous Activities(including gang activities), Fighting, Forgery, Insubordination/Defiance, Refusal to Identify, Theft/Larceny, Vandalism</td>
<td>Detention</td>
<td>Emergency Expulsion</td>
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<tr>
<td>Tobacco Violation, Truancies</td>
<td>Detention</td>
<td>Long-Term Suspension</td>
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<tr>
<td>Alcohol Violation, Arson, Assault, Drug Violation including E-Cigs, Threats/Intimidation, Weapons</td>
<td>Short-Term Suspension</td>
<td>Emergency Expulsion</td>
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<tr>
<td>Failure to attend Detention, ISS, etc...</td>
<td>Wednesday School</td>
<td>Emergency Expulsion</td>
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<tr>
<td>Burglary, Stolen Vehicle</td>
<td>Emergency Expulsion</td>
<td>Emergency Expulsion</td>
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</table>

### KAMIAKIN HIGH SCHOOL

#### STUDENT CONDUCT RULES:

1. **Athletic Participation**: Involvement in athletics (including cheer leading and dance team membership) is a privilege for Kamiakin students. Athletic participation requires A.S.B. membership, completion of the required athletic participation procedures (including parental permission, passing a physical examination, and a willingness to abide by the Athletic Handbook), and the maintaining of a 2.0 grade point average.

   In-season athletic training rules prohibit the use of tobacco products, alcohol, illegal drugs, and other illegal substances at any time during the season. Sanctions range from loss of playing time to permanent exclusion from athletic participation. A complete outline of the athletic policy and expectations is available in the Athletic Office.
2. **Building Conduct**: Students on campus and in hallways are expected to be quiet and not disruptive. Food and beverage machines are available for student use.

3. **Closed Campus and Leaving Campus**: Kamiakin High School is a closed campus to protect students and staff from intruders. This means, other than during lunch, students cannot leave the school grounds once they have arrived (even before classes have begun or after lunch) or enter the campus grounds when absent without checking in at the Attendance Office.

During the regular school day, off-limit areas include the parking lots, the area north and east of the main buildings, and the playing fields except during lunch.

Leaving campus without parent permission is truancy and subject to disciplinary action. With the exception of lunch, students who wish to leave campus for any reason are required to check out through the Attendance Office once their school day has begun. Students must follow this procedure once they have entered the campus. If students leave during lunch time to attend an appointment, they must sign out in the attendance office.

4. **Computer Use**: Student use of school computers is to occur only under the authority of school personnel. A student who engages in the unauthorized use of equipment, software, and Internet services will receive school discipline and may lose computer rights and access. A student who damages, misuses, or steals equipment or software will also be disciplined and fined.

5. **Dangerous Activities**: Students are expected to refrain from behavior which endangers persons or school property. Examples of dangerous activity include but are not limited to the following: skateboarding/biking on campus, playing with matches and lighters or starting fires, running in hallways, and throwing objects (including water balloons and food). Such behaviors are subject to school discipline.

6. **Dress**: Our dress standards are designed to train students for the transition from school to career. Attire that is appropriate for the traditional “workplace” setting is likely to be appropriate for school. Clothing must be modest and without indecent exposure, vulgarities, violence, sexual connotations, or drug/alcohol/tobacco references. It must be conducive to learning, orderliness, and safety. In addition:
   - Shoes must be worn. Slippers are not allowed. Flip flops are allowed.
   - Tops must cover the chest (no cleavage showing), belly, sides, and midriff.
   - Tops that are backless, have only one sleeve/strap, or have spaghetti straps are not allowed. Shirt straps must be at least two (2) inches in width.
• Undergarments, including bra straps and waistbands, must not be visible.
• Sagging pants or extremely oversized clothing are not allowed.
• Hats, “do-rags”, bandanas, and other head wear are not allowed.
• Dresses, skirts, and shorts must be no shorter than mid-thigh in length or have a 4” inseam on shorts.
• Pants must be worn at the waistline. Pants, sweat pants, skirts, or shorts may not be folded down, exposing the midriff.

Any behavior, clothing, or communication (including but not limited to graffiti, hand signs, colors or inscriptions, hats, "do-rags," belts, or chains) associated with disruptive behavior or creating a threat to individuals or their safety is forbidden and subject to school discipline. Teachers, staff, and administration will determine whether or not the dress code standards are being met. Students who do not meet the dress code standard will be asked to adjust their clothing or phone home and have a parent bring appropriate clothing for the student.

The following excerpt is from KSD Policy # 3224:

In order to maintain adherence to the student dress policy, students may not wear the following:
• Overly baggy clothing: oversized t-shirts, jerseys, etc...
• Overly tight clothing: revealing tops, leggings, tights, etc.. that are not covered.
• Head coverings, e.g., hats, caps, etc...
• Shorts and skirts shorter than mid-thigh in length or less than a 4” inseam on shorts.

Clothing that reveals the back or midriff, or through which skin and/or undergarment is visible, or when arms raised becomes visible are not allowed. These may include, but are not limited to:
  o Boxers
  o Sheer tops
  o Mesh tops
  o Overly large openings at the neck or arms
  o Off the shoulder tops
  o Spaghetti straps
  o Halter-tops
  o Tube tops
  o Swim tops
  o Clothing that exposes the midriff

• Clothing or accessories with offensive pictures, symbols or sayings. These include, but are not limited to:
  o Demeaning statements
  o Violent statements
  o Sexual statements
Racial statements

- Attire or accessories which identify affiliation with movements, groups, or values inconsistent with or that detract from the academic environment including, but not limited to:
  - Any gang affiliated clothing
  - Extreme gothic clothing
  - Sexually provocative clothing; example: tight pants/leggings/yoga pants that are not covered by a top that extends mid-thigh
  - Clothing with attached excessive chains, cords, straps, etc. (bondage clothing)

- Clothing that advertises or promotes tobacco, alcohol or other drugs.

- Jewelry or accessories that could be used to cause harm or injury.

A good general policy regarding the dress code is: If there is ANY QUESTION about an item being inappropriate, DO NOT WEAR IT.

7. Identification Cards: All students are required to carry their student identification card (provided by the school at registration) while on campus or at school sponsored activities. Students are required to give their card to school authorities for identification needs. Students who are not able to identify themselves on campus with their student ID card may be subject to school discipline. ID Cards are also required to check out materials in the library and attend school activities, games, and dances.

8. Lockers: Locker use is a privilege which may be revoked if abused. Sign-up is at the beginning of the school year. Students may use only the locker assigned to them. To protect personal possessions, students should keep combinations confidential and the locker locked at all times.

Students assume all risk and responsibility in the use of lockers. Students should not bring valuables to school or put valuables in lockers. The school is NOT responsible for articles lost or stolen from lockers. Students should treat lockers with care and keep them neat and clean. Locker problems need to be reported immediately to the Office for custodial repair.

Lewd pictures, illegal substances, or materials in poor taste may not be kept or displayed in lockers. A student may not mark or damage lockers. This will result in a fine and/or discipline.

Lockers are the property of the Kennewick School District. School officials are given the right to open the locker for the purpose of inspection, repair, or search.
9. **Medication:** It is against school district policy (R3416.1) for parents to send prescription drugs with their students to school. Please consult physicians to help in this matter. If medication must be taken at school, contact the school nurse first at 222-7003.

Information in student school health records may be shared with school personnel on a need-to-know basis to protect the student’s health, safety, and educational interests. This will be done at the discretion of the school district’s certificated nursing staff. If parents do not want this information to be shared, they must notify the school nurse in writing.

A student who distributes his/her prescription to others or a student who receives a prescription drug that is not their own will be in violation of district policy #3314 and will be subject to school discipline.

10. **Off-Campus/Open Period Expectations:** Students may select schedules which enable them to arrive after school starts or leave prior to regular dismissal time provided they are enrolled in five classes (2.5 credits) each semester or have been approved by an administrator to have fewer than five classes. Off-campus/open period privileges must be requested by parents and approved by administration. **Expectations are that students with these privileges are off campus or with permission, in the library.**

Off-campus/Open period students who abuse the privilege will be subject to school discipline, including permanent assignment to restrictive study hall. All other schools or school district property is off-limits to students with off-campus/open period privileges unless specifically invited to be on those properties.

11. **All Electronic Devices:** To preserve an appropriate learning environment radios, CD players, MP3 players, cellular phones, etc., may not disrupt learning. **Cell phones must be turned off during class time. If they are used in classes, they may be confiscated.**

12. **Fines:** Fines to replace lost or damaged materials are assessed to students. Report cards, transcripts, and diplomas will be withheld until either the fines are paid or the materials are returned or repaired.

13. **Profanity:** Students shall refrain from using foul language on campus and at school sponsored events. Progressive discipline will apply.

14. **Student Pedestrian/Driver Expectations:** Pedestrians: Traffic on and about campus is frequently heavy and dangerous to walkers. Students are expected
to obey all pedestrian laws, walk on the sidewalks, and cross streets in a safe manner at corners or cross-walks.

Specifically, students crossing Metaline Ave. to campus from the parking lot and from Edison are expected to use the marked crosswalk. Students should follow the following tips to cross the road in a safe manner:

1. First look left. Once there is a good gap in traffic or vehicles have clearly come to a stop in both lanes, proceed to the center median.
2. Look right. Once there is a good gap or vehicles are clearly stopped in both lanes, proceed to the far side.
3. Don’t assume that just because one lane of traffic stops that the other lane will.
4. Don’t assume that you can read your text messages while crossing just because your buddy is walking next to you and making sure it is safe.

Students are expected to drive in a safe, responsible manner that does not endanger pedestrians or other vehicles and obey all traffic signs (including enter/exit only for parking lots). Students are not to ride in the open beds of pick-up trucks.

Students leaving campus are encouraged to turn right out of all parking lots. This will help avoid accidents as students leave campus during high traffic times (start and end of school day).

15. Student Parking: Parking student vehicles on KAHS property is a privilege obtained through meeting certain requirements. In order to park legally on the premises, vehicles must be registered, have a parking permit properly displayed (which may be purchased in the office), and be parked in the designated STUDENT PARKING areas. Vehicles must also comply with the policies established by Kamiakin High School, Kennewick School District, The City of Kennewick, Benton County, and the State of Washington. Parking permits cost $10 dollars and may be purchased in the activities office. On campus parking availability is first-come-first-served.

Student parking is located on 3 lots around the KaHS campus. One lot is located on the south end of the track, another is located at the northwest end of the West gym, next to the tennis courts. The third lot is located across the street from the tennis courts on Metaline Ave. and is surrounded by cyclone fencing.

In the event of heavy rainfall, the parking lot located across the street from the tennis courts (a.k.a. cage lot) does occasionally flood causing part of the parking area to be
inaccessible. If this happens, students can temporarily park in the gravel area east of cage lot until the flooding subsides.

Registering your vehicle for parking indicates an implied understanding of the policies and consequences of improper or unauthorized parking violations. A fine of $20 dollars will be assessed for improperly parked vehicles as well as school discipline for each violation. Parking fees will be reduced 50% if fines are paid within 24 hours. You may pay parking fines in the Activities office. Cars may be towed if they block emergency vehicle access, or if the students parking illegally are habitual offenders. Kamiakin High School and the Kennewick School District assume NO LIABILITY for theft or damages to vehicles parked in KAHS property. Remember, parking is on a first-come-first-served basis.

Vehicles parked on KAHS property may be searched at any time if school authorities have reason to suspect that the vehicle contains weapons, illegal substances, or stolen goods. Students are required to report all thefts, accidents, or damages to security immediately for investigation.

16. **Telephone Use:** There is a student phone for use in the attendance office.

17. **Visitors:** Student visitors are **NOT PERMITTED** to attend classes with friends or relatives at Kamiakin High School. This includes infants and small children. For the protection of our students, all persons visiting campus (students and adults) on official business must register in the main office.

18. **Inappropriate Display of Affection:** Students may not engage in any inappropriate displays of affection. A student engaging in this activity may receive school discipline.

19. **Dances:** Students are expected to dance appropriately at all Kamiakin dances. A student who has been warned once and continues to dance inappropriately will be given consequences and may be asked to leave the dance. Please refer to page 10 for more information regarding dances.

20. **Library Use:** The library is open for all students to use before and after school and during lunch. Computers are for educational use. Games, music, emails, etc. are not considered educational use. Food and drink are not permitted in the library or labs (this includes water). Cell phones, headphones, pagers, and CD players may not be used in the library or the computer labs.
SCHOOL SIGN POLICY

1. All materials posted shall be in good taste and of good quality.
   - No negative, offensive, inappropriate language or sexual references.
   - Signs shall be attractive and neatly-trimmed.
   - ASB supplies may be used only with the permission of the Activities Director or ASB Advisor to advertise school events/programs.
   - Academic Departments may not use ASB supplies. Butcher paper is located in the library for academic purposes.

2. Sign locations:
   - Signs being posted inside should use the grip-a-strips located in the 100 hall, cafeteria, science and the 500 building.
   - No outside sign postings.
   - Signs that advertise non-school activities/clubs can be posted on the open post bulletin boards located in the math hall and in front of the library.

   Glass, windows, lockers or doors should not be used for advertising purposes.

3. Signs must have a removal date included in the lower left-hand corner of the sign. The person or group posting the sign is responsible for removing it on that date or for disposing of it if it comes down prior to the removal date.

4. Teachers, administration, and custodial staff are authorized to remove signs not meeting the criteria of this policy.

5. Consequences for violation of the sign policy include:
   - Loss of sign posting privileges for one month or more.

6. Any student who vandalizes (defaces, removes, etc.) any sign meeting the criteria of this policy is subject to discipline under school rules.

7. At election time, candidates will be expected to follow the above rules when running their campaign.
### Fall Sports/Activities Season (August to November)

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### Winter Sports/Activities Season (November to March)

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### Spring Sports/Activities Season (March to June)

<table>
<thead>
<tr>
<th>Sport</th>
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<td>Dennis Rose</td>
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**Kennewick School District’s Non-Discrimination Policy**

The Kennewick School District provides equal access to all programs and services without discrimination based on sex, race, creed, religion, color, national origin, age, honorably discharged veteran or military status, sexual orientation, including gender expression or identity, the presence of any sensory, mental or physical disability, or use of trained dog, guide or service animal by a person with a disability, and provide equal access to the Boy Scouts and other designated youth groups. Questions and complaints of alleged discrimination can be directed to the Equity and Civil Rights Director Doug Christensen at (509) 222-5010.